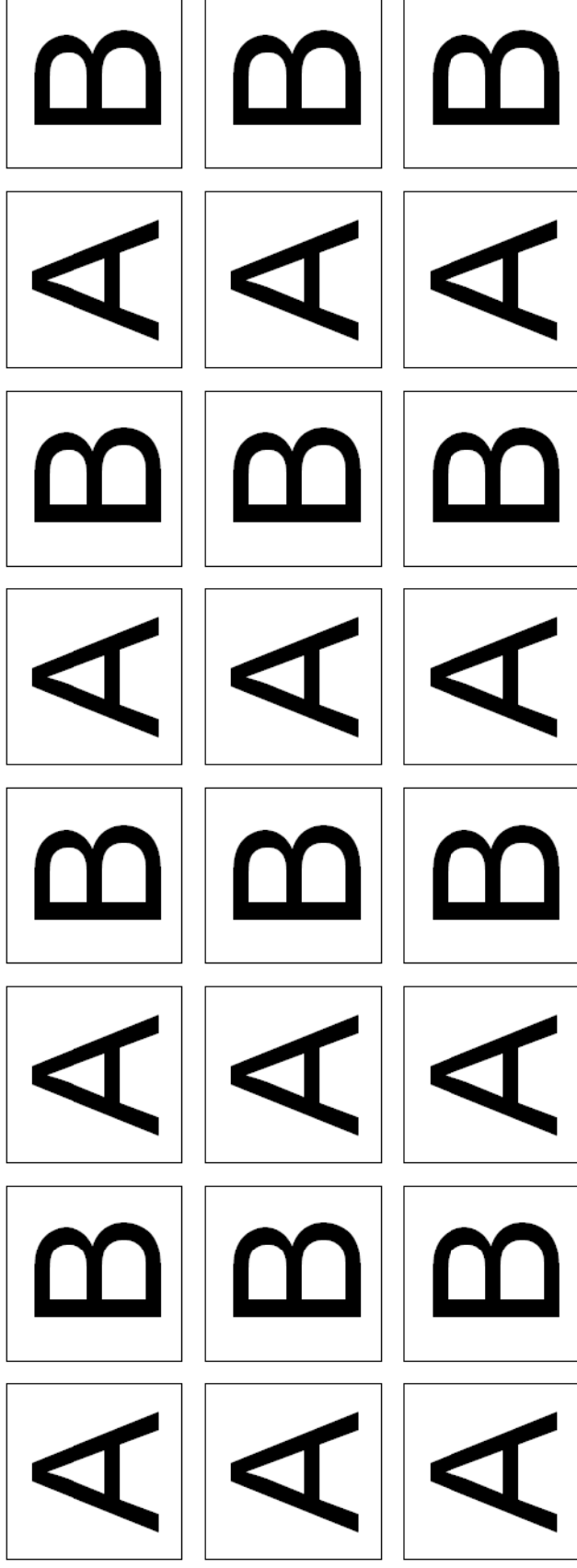


Let's do an AB pattern.

Step 1: Cut these out to place onto worksheet.



NOTE: Use these so we don't get hung-up on handwriting.

Let's do an AB pattern.

NOTE: every page say
"let's do an AB pattern"

Step 2: with student, Let's do an AB Pattern.

What comes next? Put the letter in the boxes.

A	B	A	B				
---	---	---	---	--	--	--	--

What comes next? Put the letter in the boxes.

A	B	A					
---	---	---	--	--	--	--	--

NOTE: this page is the teacher model--use objects to represent A and B.

Let's do an AB pattern.

Step 2: with student, Let's do an AB Pattern.

What comes next? Put the letter in the boxes.

A	B	A	B				
---	---	---	---	--	--	--	--

Now, let's pretend that A=? and B=?1. Put ? and ?1 in the box. TEACHER is the model here.

A	=	
B	=	

choose

Using ? and ?1, let's do an AB pattern--begin by placing the objects on top of the shaded letters and complete the sequence.

A	B	A	B				
---	---	---	---	--	--	--	--

Let's do an AB pattern.

Step 3: with student, Let's do an AB Pattern.

A	B	A	B	A	B	A	B
---	---	---	---	---	---	---	---

Let learner choose objects for A and B.

A	=	<input type="text"/>
---	---	----------------------

B	=	<input type="text"/>
---	---	----------------------

choose

"Let's do an AB pattern"

A	B	A	B	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	---	---	---	----------------------	----------------------	----------------------	----------------------

Let's do an AB pattern.

Step 4: Use new objects and let learner choose A and B.

A

=

choose

B

=

"Let's do an AB pattern."

--	--	--	--	--	--	--	--	--	--

Let's do an AB pattern.

listen

A

=

B

=

choose

please
repeat

what pattern are we doing?

NOTE: this step is
important as the pattern gets
more complex so we can
ensure that they correctly
hear the instructions.

Let's do an AB pattern.

listen

please
repeat

what pattern are we doing?

Put the pattern here. No boxes so we don't get rigid and assume we'll always have a beginning and ending point.